

- * Place values cards in centre of group. Ask students to select one value that is important to them and describe why.
- * Put values cards in centre of group.

 Share an everyday moral dilemma and ask students to select values they might be able to demonstrate in their response to the moral dilemma.
- * Students write values on leaves or sticky notes. Add them to a classroom "Values Tree" or "Wall of Values." Discuss real-life examples where students have seen or demonstrated those values.
- * Present different scenarios (e.g., bullying, cheating, helping someone in need). Lead discussion on how to respond in line with values.

Group / class ideas