

Educator Professional Development

Mapping to the AITSL
Teacher Standards.



the man cave



100%

The content of today's PD was relevant to Educators in general

97%

This PD was valuable to me in my role as an Educator

Introduction

The Man Cave's Educator Professional Development programs are designed to strengthen teacher capability in fostering student wellbeing, emotional literacy, and respectful relationships. This document demonstrates how our workshops align with the Australian Professional Standards for Teachers (AITSL).


By mapping our content to these nationally endorsed standards, we provide schools with confidence that professional learning delivered by The Man Cave is not only evidence-based and impactful for students, but also supports teachers' professional growth and accreditation requirements.

Our alignment spans across the three domains of the Standards—Professional Knowledge, Professional Practice, and Professional Engagement—ensuring that educators can clearly see how participation in The Man Cave's programs contributes to high-quality teaching and learning outcomes.

How to Read This Document

- **Structure:** The table is organised by the seven AITSL Standards across the three domains. Each focus area is mapped against the career stages of Graduate, Proficient, Highly Accomplished, and Lead.
- **Symbols:** The markers in each column indicate where The Man Cave's PD content supports that particular Standard at the nominated career stage.
- **Application:** Educators and school leaders can use this mapping as:
 - Evidence for accreditation, performance and development processes, or professional learning plans.
 - A guide to selecting PD opportunities that address specific standards and focus areas.
 - A tool for reflecting on how program participation translates into classroom practice and whole-school wellbeing approaches.



 Educator PD x AITSL Teacher Standards	Key			
	GRADUATE	PROFICIENT	HIGHLY ACCOMPLISHED	LEAD
TEACHER STANDARDS	GRADUATE	PROFICIENT	HIGHLY ACCOMPLISHED	LEAD
PROFESSIONAL KNOWLEDGE				
Know Students and How They Learn				
1.1 Physical, social and intellectual development and characteristics of students				
1.2 Understand how students learn				
1.3 Students with diverse linguistic, cultural, religious and socioeconomic backgrounds				
1.4 Strategies for teaching Aboriginal and Torres Strait Islander students				
1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities				
1.6 Strategies to support full participation of students with disability				
Know Content and How To Teach It				
2.1 Content and teaching strategies of the teaching area				
2.2 Content selection and organisation				
2.3 Curriculum, assessment and reporting				
2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians				
2.5 Literacy and numeracy strategies				
2.6 Information and Communication Technology (ICT)				
PROFESSIONAL PRACTICE				
Plan for and Implement Effective Teaching and Learning				
3.1 Establish challenging learning goals				
3.2 Plan, structure and sequence learning programs				
3.3 Use teaching strategies				
3.4 Select and use resources				
3.5 Use effective classroom communication				
3.6 Evaluate and improve teaching programs				
3.7 Engage parents / carers in the educative process				
Create and Maintain Supportive and Safe Learning Environments				
4.1 Support student participation				
4.2 Manage classroom activities				
4.3 Manage challenging behaviour				
4.4 Maintain student safety				
4.5 Use ICT safely, responsibly and ethically				
Assess, Provide Feedback and Report on Student Learning				
5.1 Assess student learning				
5.2 Provide feedback to students on their learning				
5.3 Make consistent and comparable judgements				
5.4 Interpret student data				
5.5 Report on student achievement				
PROFESSIONAL ENGAGEMENT				
Engage in Professional Learning				
6.1 Identify and plan professional learning needs				
6.2 Engage in professional learning and improve practice				
6.3 Engage with colleagues and improve practice				
6.4 Apply professional learning and improve student learning				
Engage in Professionally with Colleagues, Parents/Carers and the Community				
7.1 Meet professional ethics and responsibilities				
7.2 Comply with legislative, administrative and organisational requirements				
7.3 Engage with the parents/carers				
7.4 Engage with professional teaching networks and broader communities				



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